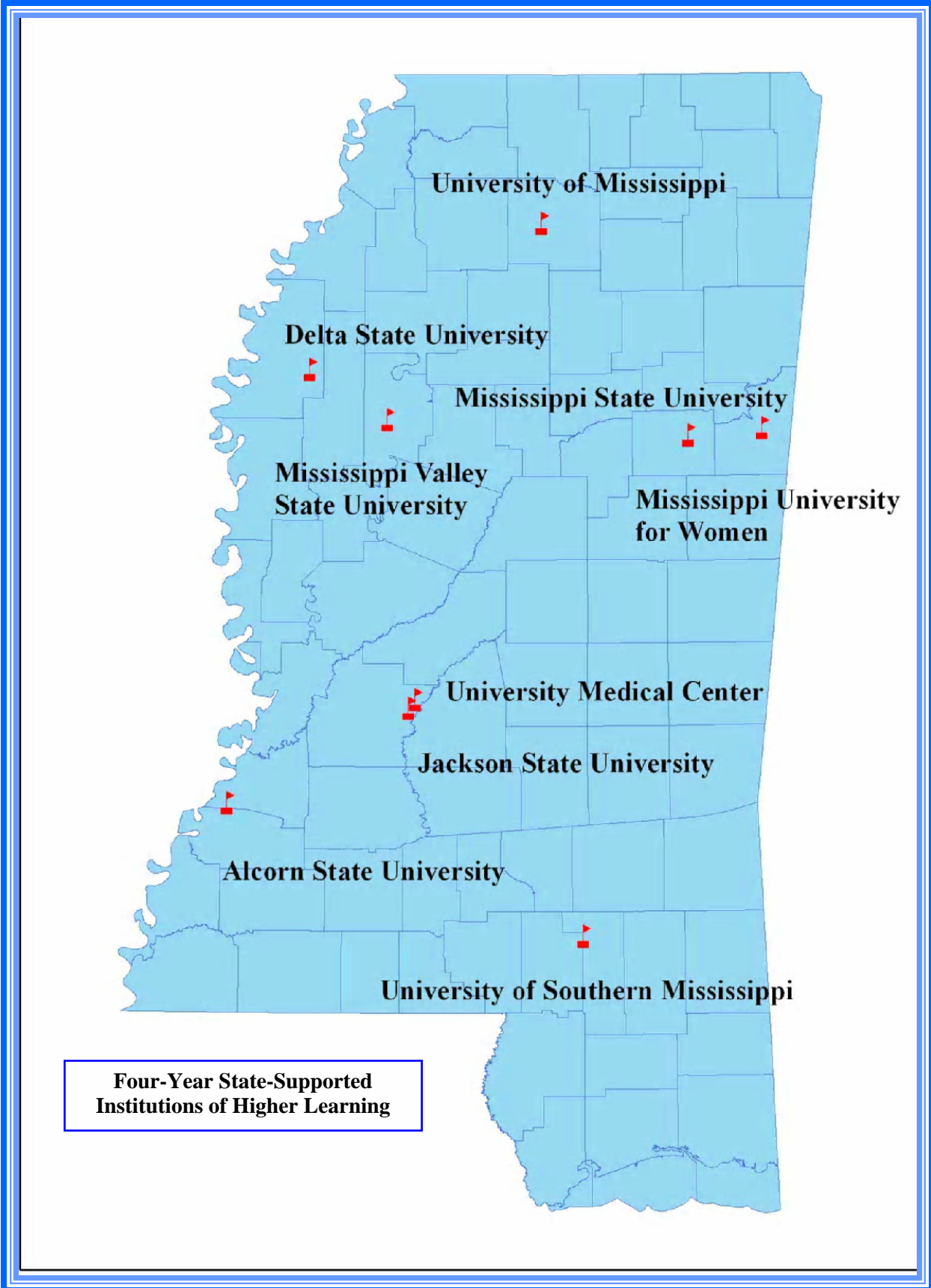


We Can Do This!

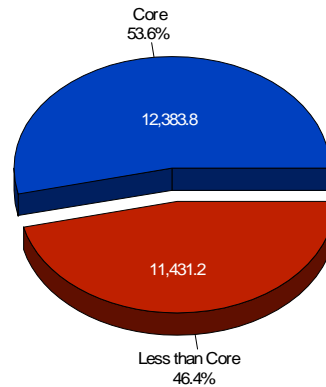


MISSISSIPPI
INSTITUTIONS OF HIGHER LEARNING



ACT High School Profile 2004-2005

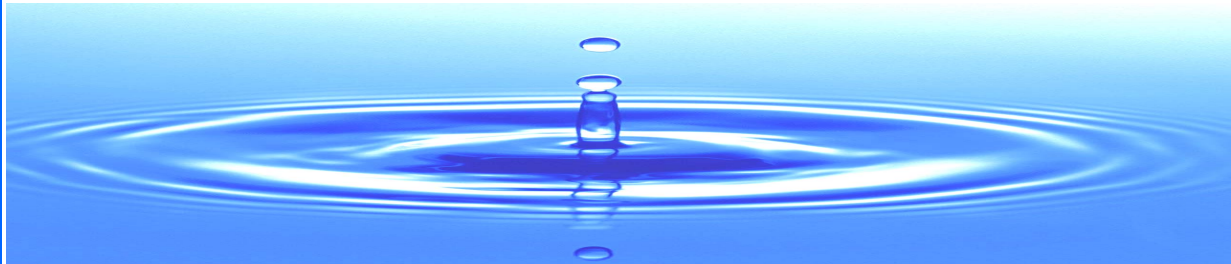
- 23,819 high school graduates took the ACT
- 20.0 core or more
- 21.9 core or more
- 17.2 non-core
- 19.5 core or more
- 18.7 composite
- 20.9 composite



ACT College Assessment Readiness Benchmarks

- College English Composition: 18 on ACT English Test
- College Algebra: 22 on ACT Mathematics Test
- College Biology: 24 on ACT Science Test

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.



ACT SCORE DISTRIBUTIONS AND CUMMULATIVE PERCENTAGES FOR ALL STUDENTS (NUMBER OF STUDENTS = 23,819)

STD SCORE	ACT COMPOSITE FREQ	CP
36	3	99
35	14	99
34	35	99
33	54	99
32	90	99
31	135	99
30	205	99
29	268	98
28	292	97
27	426	95
26	543	94
25	688	91
24	771	88
23	901	85
22	1230	81
21	1410	76
20	1597	70
19	1850	64
18	2215	56
17	2305	47
16	2407	37
15	2255	27
14	1920	17
13	1290	9
12	659	4
11	216	1
10	35	1
9	4	1
8	1	1
7	0	1
6	0	1
5	0	1
4	0	1
3	0	1
2	0	1
1	0	1

56% of Mississippi students scored at or below 18 on the ACT Composite.

**47% of Mississippi students scored at or below 17
37% of Mississippi students scored at or below 16**

Source: ACT Mississippi High School Profile Report, 2005

HIGH SCHOOL COURSE REQUIREMENTS (College Preparatory Curriculum)

English: (4 Carnegie Units) Courses must require substantial communication skills (i.e., reading, writing, listening, and speaking).

Mathematics: (3 Carnegie Units) Algebra I, Algebra II, and Geometry. A fourth course in higher level mathematics is highly recommended.

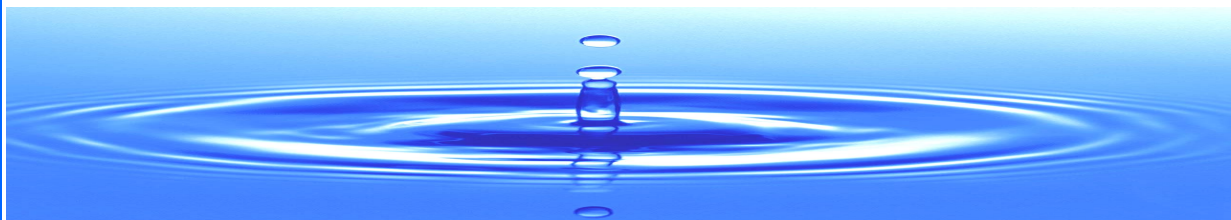
Social Studies: (3 Carnegie Units) United States History (1 unit), World History (1 unit with substantial geography component), Government ($\frac{1}{2}$ unit), and Economics ($\frac{1}{2}$ unit) or Geography ($\frac{1}{2}$ unit).

Science: (3 Carnegie Units) Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, and Advanced Physics or any other science course with comparable content and rigor. One Carnegie Unit from a Physical Science course with content at a level that may serve as an introduction to Physics and Chemistry may be used. Two of the courses chosen must be laboratory-based.

Advanced Electives: (2 Carnegie Units) Foreign language, World Geography, 4th year laboratory-based Science, or 4th year Mathematics. One unit must be in Foreign Language or World Geography.

Computer Applications: ($\frac{1}{2}$ Carnegie Unit) The course should include use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation.

Pre- High School Units: Algebra I or first-year Foreign Language taken prior to high school will be accepted for admission provided course content is the same as the high school course.



ADMISSION STANDARDS GENERAL POLICY

The Board shall have the authority to establish minimum standards of achievement as a prerequisite for entrance into any of the institutions under its jurisdiction, which standards need not be uniform between the various institutions and which may be based upon such criteria as the Board may establish. A manual (*Admission Standards, Developmental Education Curriculum and Core Undergraduate Requirement for University System Institutions*) to assist the institutions in proper implementation of *Board Policy* and to assure compliance with the requirements set forth by the Board is on file at the Office of the Commissioner.

FRESHMAN ADMISSION REQUIREMENTS

- Full admission will be granted to the following: (1) All students completing the College Preparatory Curriculum (CPC) with a minimum of a 3.20 high school grade point average (GPA) on the CPC; or
- All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.50 high school GPA on the CPC or a class rank in the top 50%, and (b) a score of 16 or higher on the ACT (Composite); or
- All students completing the College Preparatory Curriculum (CPC) with (a) a minimum of a 2.00 high school GPA on the CPC and (b) a score of 18 or higher on the ACT (Composite).
- NCAA Division I standards for student athletes who are "full-qualifiers" are accepted as equivalent to the admission standards established by the Board.

In lieu of ACT scores, students may submit equivalent SAT scores. Students scoring below 16 on the ACT (Composite) or the equivalent SAT are encouraged to participate in the Year-Long Academic Support Program during their freshman year.

APPLICATION FOR ADMISSION REVIEW PROCESS

FULL ADMISSION

As a result of the review, students in this category may be placed as if admitted under REGULAR ADMISSION REQUIREMENTS. In addition, students may be required to enroll in selected college level courses in science and social science equivalent to high school courses in which their background is inadequate. These courses will yield institutional credit.

*Other students in this category may be required to participate in the Year-Long Academic Support Program.

**Institutional credit courses do not count toward graduation but carry all other academic requirements.*

ACADEMIC PLACEMENT RESULTING FROM VARIOUS DEFICIENCIES

Those Mississippi residents who applied and failed to meet Full Admission Standards along with any Mississippi high school graduate regardless of academic performance may, as a result of review, be admitted to the summer or fall semester. The ACT is not a requirement in this category. The review shall involve a consideration of high school performance, ACT scores (if available), placement testing, special interests and skills as well as other noncognitive factors. The review shall result in placement in one of the following categories:

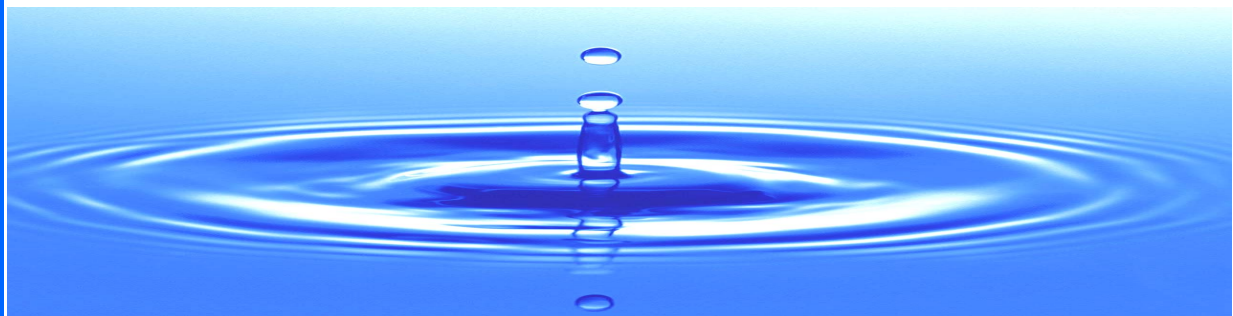
FULL ADMISSION WITH ACADEMIC DEFICIENCIES

Students who have not demonstrated adequate readiness in English or Reading or Mathematics will be granted Full Admission with Academic Deficiencies to the Summer Developmental Program. This is an intensive program that concentrates on those high school subject areas (English, Reading, and Mathematics) that are applicable to success in first-year college courses. These courses carry institutional credit. Students who successfully complete the summer program, by passing developmental English, developmental Mathematics, developmental Reading and the Learning Skills Laboratory courses, will receive admission to the fall term with mandatory participation in the Year-Long Academic Support Program. Students who fail to successfully complete the Summer Developmental Program are not eligible for enrollment in the regular academic year and will be counseled to explore other post-secondary opportunities, including those offered by community colleges.

FRESHMAN ADMISSION REQUIREMENTS FOR UNIVERSITY SYSTEM INSTITUTIONS TRANSFER POLICY

Any student who was not eligible for regular admission and who has not successfully completed the Summer Developmental Program must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a "C" average (2.0 GPA on a 4.0 scale) in the following 24 transferable semester credit hours to be eligible to transfer to an IHL institution:

6 semester hours	English Composition
3 semester hours	College Algebra or above
6 semester hours	Laboratory Science
9 semester hours	Transferable Elective



YEAR-LONG ACADEMIC SUPPORT PROGRAM

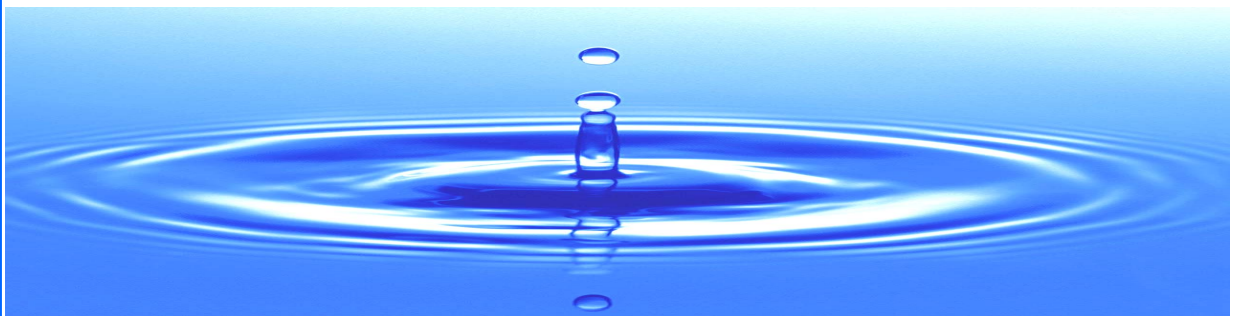
This program is designed to assist those students admitted with academic deficiencies, as well as other volunteer students, with their freshman courses. The Year-Long Academic Support Program will consist of classroom, individual, and computer-assisted instruction along with career counseling in a laboratory setting. The Program carries institutional credit.

SUMMER DEVELOPMENTAL PROGRAM

The summer term will be nine weeks. The session will begin in the week of Memorial Day. Students must be enrolled for the entire term to receive credit. Exceptions will be made for Mississippi students whose high school spring term is completed after the beginning of the summer term. The program will be closed after the first week to both in-state and out-of-state students; the decision to admit beyond this point is not academically sound.

EDUCATIONAL ALTERNATIVES

Students who fail to successfully complete the Summer Developmental Program are not eligible for enrollment in the regular academic year and will be counseled to explore other post-secondary opportunities, including those offered by community colleges.



SUMMER DEVELOPMENTAL PROGRAM GRANT

Funds are now available through the Mississippi Office of Student Financial Aid (MOSFA) for high school graduates enrolled in the Summer Developmental Program.

What are the eligibility requirements?

Applicant must:

Be a Mississippi resident;

Be accepted as a first time attendee of the Summer Developmental Program at an eligible institution;

Not be in default on a federal or state educational loan or owe a repayment on a federal or state grant;

Meet general eligibility admission requirements into the Mississippi Summer Developmental Program and be eligible to receive student financial aid;

Complete the current year Free Application for Federal Student Aid; and

Demonstrate financial need after all other grant/gift aid is awarded.

What documents will student be required to provide?

In order to document Mississippi residency, MOSFA requires at a minimum one (1) of the following documents: a copy of parent's current year State of Mississippi tax return; a photocopy of parent's valid Mississippi driver license.

Because the student must demonstrate financial need, the electronic results from having completed the Free Application for Federal Student Aid must be received by MOSFA prior to the deadline date for enrollment in the Mississippi Summer Developmental Program.

SUMMER DEVELOPMENTAL PROGRAM GRANT

How will student be notified if awarded?

Once MOSFA receives all the documents necessary to determine Eligibility, MOSFA will notify the student of a grant offer by an Award Letter. MOSFA will also be in contact with the student's school regarding the award.

What is the award amount of the student's grant?

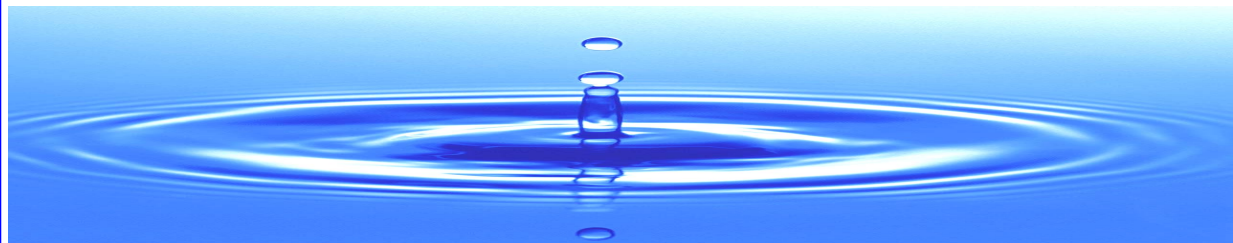
Each award will be dependent upon demonstrated financial need (as determined by the Free Application for Federal Student Aid) minus all other gift and grant aid. No grant will exceed financial need or the cost of attendance. This is a non-renewal grant.

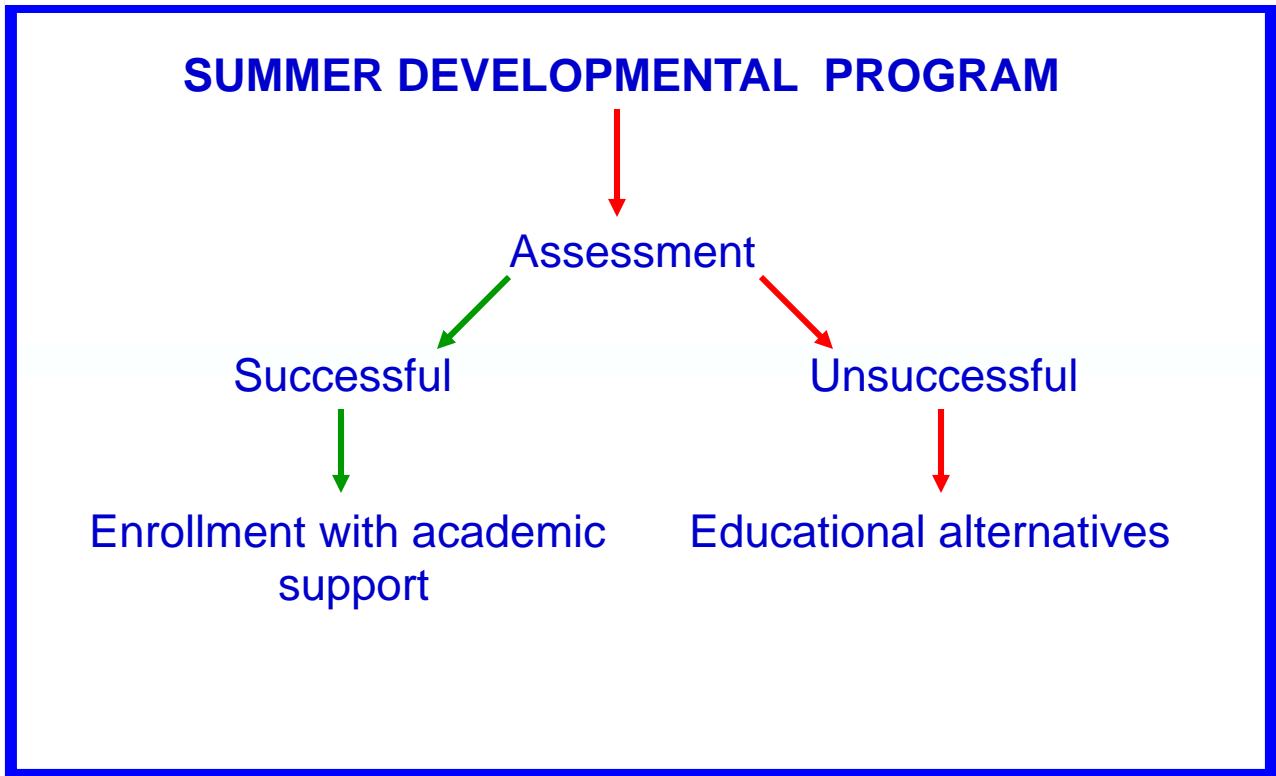
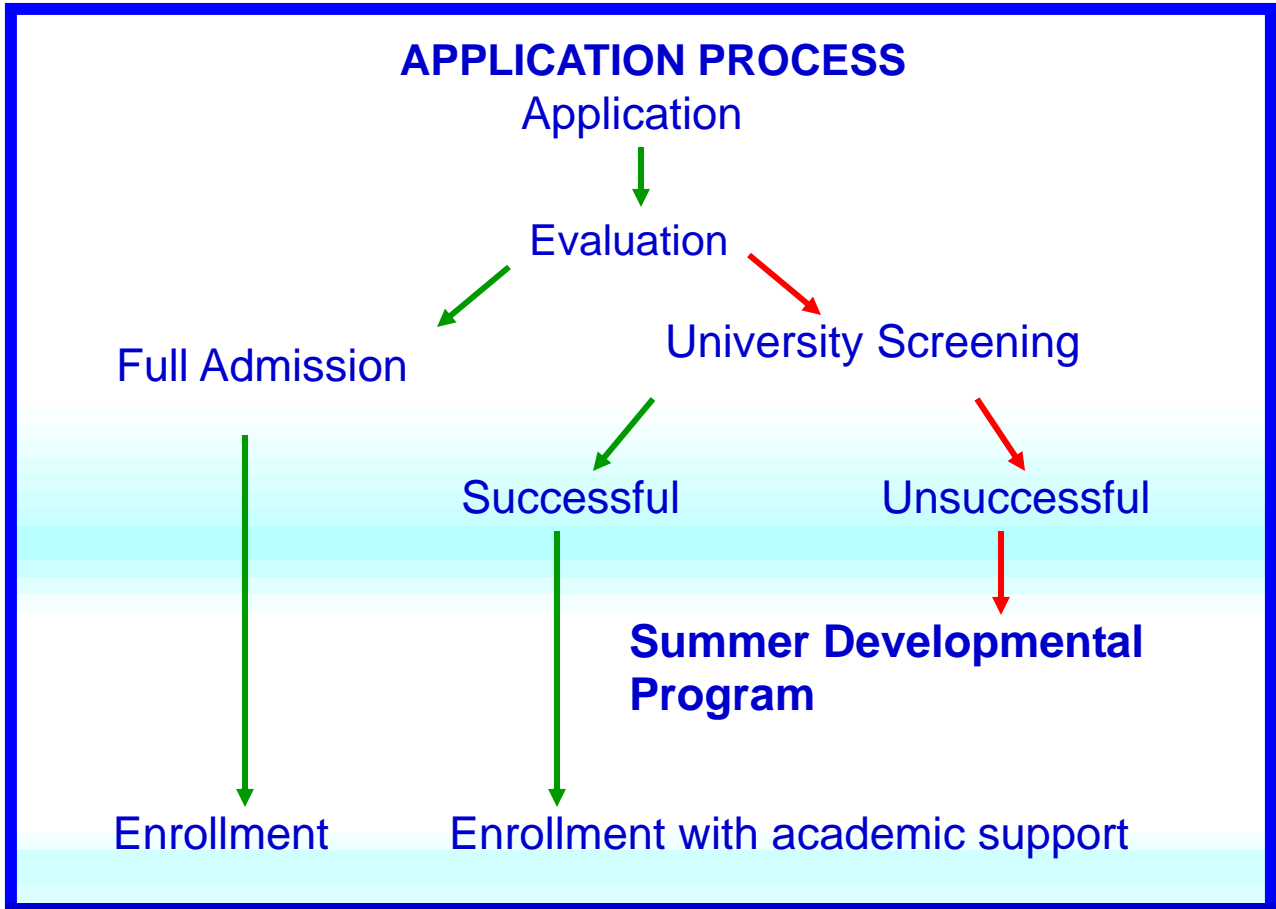
When should student apply and what is the deadline?

The student may apply online beginning January 1 each year. The deadline for applying is the established deadline date for enrollment in the Summer Developmental Program (www.ihl.state.ms.us/financialaid/default.asp).

Need More Information?

Please contact the Mississippi Office of Student Financial Aid. Assistance is available during office hours at 1-800-327-2980 (toll-free in Mississippi), or at (601) 432-6997, or by email at: sfa@ihl.state.ms.us.





DUAL ENROLLMENT—DUAL CREDIT

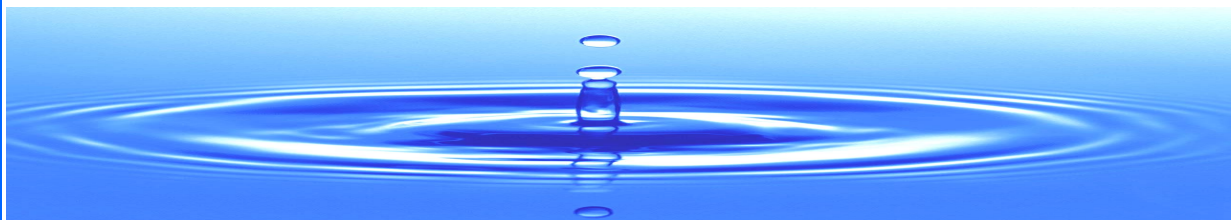
PURPOSE

The purpose of the dual enrollment/dual credit agreement is to enter into a system-wide articulation agreement for the transfer of appropriate credits earned by qualified high school students enrolled in dual enrollment programs from the various community and junior colleges and universities offering such credit to the appropriate home school district of the student.

- (a) Students must have completed a minimum of fourteen (14) core high school units;
- (b) Students must have a 2.5 grade point average on a 4.0 scale, or better, on all high school courses, as documented by an official high school transcript; a home-schooled student must submit a transcript prepared by a parent, guardian or custodian with a signed, sworn affidavit to meet the requirement of this paragraph; and
- (c) Students must have an unconditional written recommendation from their high school principal and/or guidance counselor. A home-schooled student must submit a parent, legal guardian or custodian's written recommendation to meet the requirement of this paragraph.

Students may be considered for the dual enrollment program who have not completed the minimum of fourteen (14) core high school units if they have a minimum ACT composite score of thirty (30) or the equivalent SAT score, and have the required grade point average and recommendations prescribed above.

Tuition and costs for university-level courses under this program shall be paid from grants, foundations or other private sources, to be paid directly to the participating university. Students admitted in the dual enrollment program shall be counted for adequate education program funding purposes in the average daily attendance of the public school district in which they attend high school. Any additional transportation required by a student to participate in the dual enrollment program shall be the responsibility of the parents or legal guardians of the student, but may be paid for from private sources. Grades and college credits earned by students admitted to the dual enrollment program shall be recorded on the college transcript at the university where the student attends classes. The transcript of such university course work may be released to another institution or used for college graduation requirements only after the student has received his high school diploma.



WHAT IS THE ACADEMIC COMMON MARKET?

The Academic Common Market is a tuition-savings program for college students in the 16 Southern Regional Education Board (SREB) member states who want to pursue degrees in fields that are not offered by their in-state institutions. These students enroll in out-of-state universities that offer the specialized degree programs, and they pay only the in-state tuition rates.

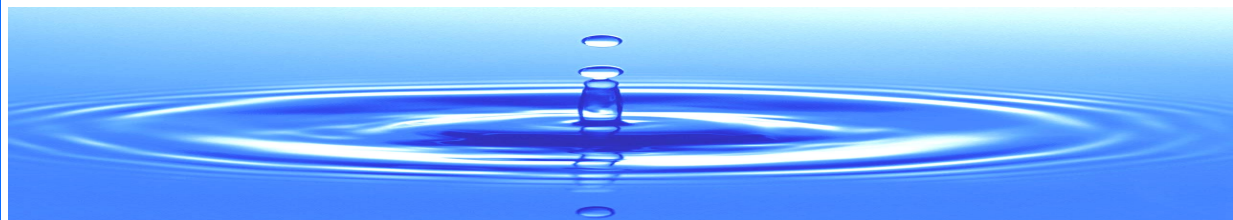
Who Qualifies?

To qualify for the Academic Common Market, a student must be a resident of a SREB member state and must be admitted unconditionally into an out-of-state degree program that is not offered in the student's home state.

Which states participate in SREB?

Alabama	Mississippi
Arkansas	North Carolina*
Delaware	Oklahoma
Florida*	South Carolina
Georgia	Tennessee
Kentucky	Texas*
Louisiana	Virginia
Maryland	West Virginia

*Participates at the graduate level only



ADMISSION REQUIREMENTS 2010

BEGINNING IN THE SUMMER OF 2010, THE FOLLOWING STANDARDS WILL APPLY.

FRESHMAN ADMISSION REQUIREMENTS FOR UNIVERSITY SYSTEM INSTITUTIONS

The high school course requirements set forth below are applicable to students graduating from high school and entering a public institution of higher learning beginning in the summer of 2010. Institutions will develop equivalent standards for out-of-state applicants, earlier high school graduates and other applicants not covered by this policy.

FRESHMAN ADMISSION REQUIREMENTS FOR UNIVERSITY SYSTEM INSTITUTIONS TRANSFER POLICY

Any student who was not eligible for regular admission and who has not successfully completed the Summer Developmental Program must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a "C" average (2.0 GPA on a 4.0 scale) in the following 24 transferable semester credit hours to be eligible to transfer to an IHL institution:

6 semester hours	English Composition
3 semester hours	College Algebra or above
6 semester hours	Laboratory Science
9 semester hours	Transferable Elective

HIGH SCHOOL COURSE REQUIREMENTS (College Preparatory Curriculum)

English (4 Carnegie Units) Compensatory Reading and Compensatory Writing may not be included.

Mathematics (4 Carnegie Units) Includes Algebra I, Geometry, Algebra II, and any one Carnegie Unit of comparable rigor and content (e.g., Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, or AP Statistics).

Science (4 Carnegie Units) Includes Biology I, Chemistry I, and any two Carnegie Units of comparable rigor and content (e.g., Physics, Physical Science, Biology II, Chemistry II, AP Chemistry, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, and AP Physics C – Mechanics, Botany, Microbiology, or Human Anatomy and Physiology).

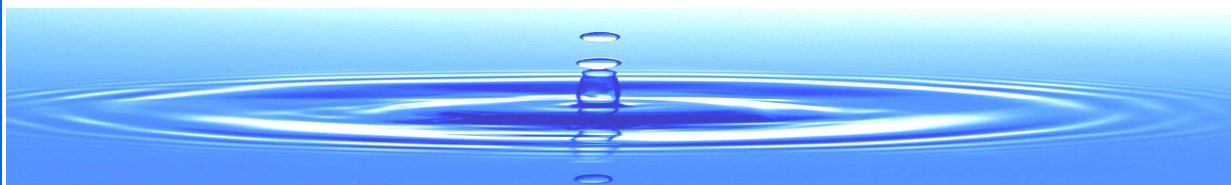
Social Studies (4 Carnegie Units) Includes World History, U.S. History, Introduction to World Geography, U.S. Government, Economics, and Mississippi Studies. (Credit earned for a State/Local Government course in any other state may stand in lieu of Mississippi Studies.)

Arts (1 Carnegie Unit) Includes any one Carnegie Unit of visual and performing arts course(s) meeting the requirements for high school graduation.

Advanced Electives (2 Carnegie Units) Includes any two Carnegie Units of Foreign Language (I and II), Advanced World Geography and a Foreign Language (I) or any combination of English, mathematics, or lab-based science courses of comparable rigor and content to those required above.

Computer Applications ($\frac{1}{2}$ Carnegie Unit) Course should emphasize the computer as a productivity tool. Instruction should include the use of application packages, such as word processing and spreadsheets. The course should also include basic computer terminology and hardware operation.

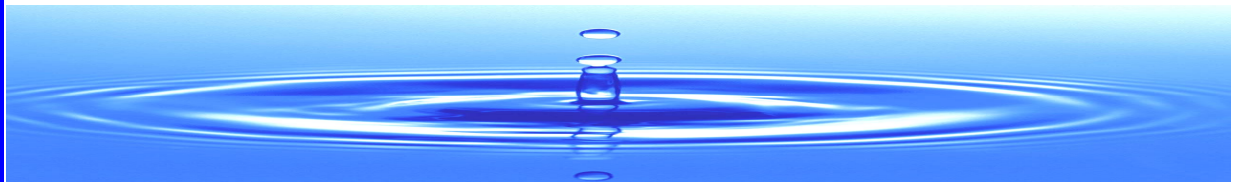
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YEAR-LONG ACADEMIC SUPPORT PROGRAM

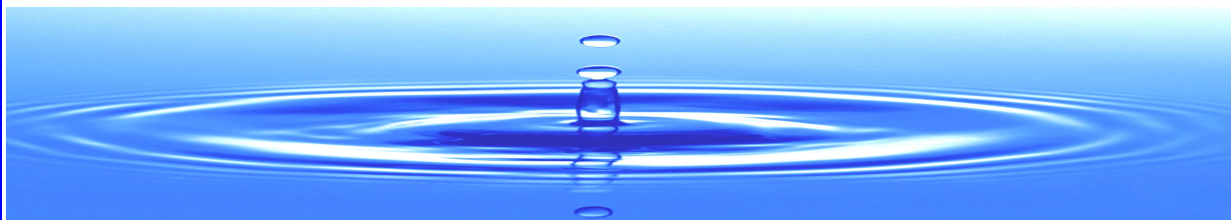
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EDUCATIONAL ALTERNATIVES

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MISSISSIPPI OFFICE OF STUDENT FINANCIAL AID GRANT AND SCHOLARSHIP INFORMATION

Programs for Entering Freshmen	Available to:	Available to students classified as:	Initial Eligibility Requirements	Application Deadline
Higher Education Legislative Plan for Needy Students (HELP)	All Majors	Freshmen & Sophomores Juniors & Seniors as renewals only	Cumulative 2.5 gpa 20 ACT (National testing) Processed FAFSA Specific High School Core Curriculum 2-yr. average AGI less than \$36,500 Full-time student Mississippi Resident	March 31
Mississippi Eminent Scholars Grant (MESG)	All Majors	First-time Freshmen Sophomores, Juniors & Seniors as renewals only	Cumulative 3.5 gpa 29 ACT (National testing) or 1280 SAT or National Merit/National Achievement Finalist or Semi-Finalist Full-time student Mississippi Resident	September 15
Mississippi Law Enforcement Officers & Firemen Scholarship Program (LAW/FIRE)	All Majors	Freshmen Sophomores Juniors Seniors	Mississippi Resident Must be spouse or child of fatally injured or totally disabled Law Officer/Fireman Full-time student	OPEN
Mississippi Resident Tuition Assistance Grant (MTAG)	All Majors	Freshmen Sophomores Juniors Seniors	Cumulative 2.5 GPA 15 ACT (National testing) or 720 SAT for entering Freshman Cumulative 2.5 GPA for continuing freshman, sophomores, juniors and seniors Full-time student Mississippi Resident	September 15
Nissan Scholarship	All Majors	Entering Freshmen	Mississippi Resident Graduate of a Mississippi High School Full-Time at a Mississippi public two-year college or public four-year University 2.5 HS GPA 20 ACT (National testing) Demonstrated financial need Demonstrated leadership abilities	March 1

For additional information visit www.ihl.state.ms.us/financialaid/default.asp

ADMISSION DIRECTORS

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Mississippi Institutions of Higher Learning
EXPANDING MINDS - SHAPING FUTURES - CREATING LEADERS





This document was compiled by the Office of Academic and Student Affairs, using data from the 2005 ACT High School Report, Mississippi Institutions of Higher Learning Bylaws and Policies, the Mississippi Office of Student Financial Aid, and MIS data from the Office of Policy, Research and Planning, October 2005.